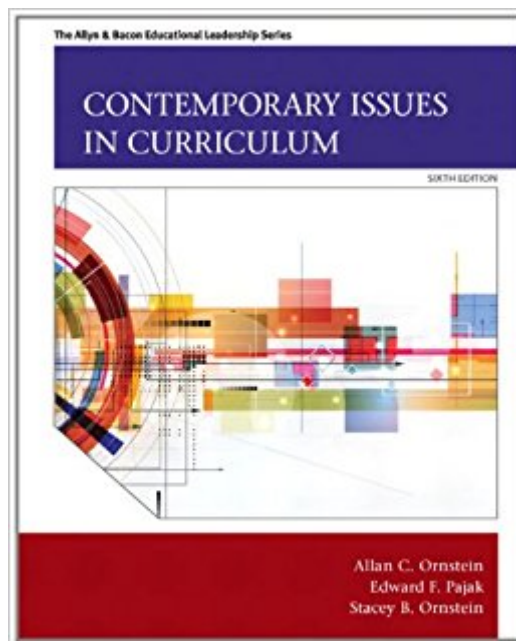




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Contemporary Issues In Curriculum (6th Edition) (Allyn & Bacon Educational Leadership)



Synopsis

Contemporary Issues in Curriculum, 6/e presents an eclectic, balanced approach to the major emergent trends in the field from a diversity of leaders in the field who share their opinions and thoughts on curriculum issues. An issues-oriented collection of 36 articles by the major thinkers in curriculum study, it looks at issues that affect successful implementation, planning, and evaluation of curriculum at all levels of learning. Organized into six Parts—Curriculum and Philosophy, Curriculum and Teaching, Curriculum and Learning, Curriculum and Instruction, Curriculum and Supervision, and Curriculum and Policy—the readings reflect both traditionally held assumptions as well as those more controversial in nature. Students and practitioners have the opportunity to turn to a single source to investigate the breadth of issues that affect curriculum, examine and debate the issues, formulate their own ideas, and help shape the future direction of the field.

Book Information

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Customer Reviews

In this eclectic, balanced approach to the major emergent trends in the field, a diversity of leaders in the field provides a variety of opinions and thoughts on curriculum issues. An issues-oriented collection of 36 articles by the major thinkers in curriculum study, Contemporary Issues in Curriculum, 6/e looks at issues that affect successful implementation, planning, and evaluation of curriculum at all levels of learning. Organized into six Parts—Curriculum and

Philosophy, Curriculum and Teaching, Curriculum and Learning, Curriculum and Instruction, Curriculum and Supervision, and Curriculum and Policy. The readings reflect both traditionally held assumptions as well as those more controversial in nature. Students and practitioners have the opportunity to turn to a single source to investigate the breadth of issues that affect curriculum, examine and debate the issues, formulate their own ideas, and help shape the future direction of the field. Some of the issues NEW to this edition include: What it means to say a school is doing well. The Common Core Curriculum. The influence of changing demographics in the United States. Claims that other countries do a better job of educating their students for the future. Ways of helping students learn to their highest potential. The usefulness of the traditional high school diploma. Research-based practices for inducting new teachers. Practices for getting teachers and staff to perform at their highest levels. Provocative questions about societal changes.

Allan C. Ornstein is a professor of education and social policy at St. John's University. He is a former Fulbright-Hayes scholar and author of 60 books. His most recent book is entitled *Wealth Vs. Work: How the 1 Percent Victimize 99 Percent*. Edward Frank Pajak is a Professor in the School of Education at Johns Hopkins University. He has published more than 50 articles in prominent journals, most recently in the *American Educational Research Journal* (2012) and in *Teachers College Record* (2011), as well as six books. His current scholarship involves the application of psychoanalytic concepts toward better understanding of schools, teaching, culture, and education reform. Professor Pajak's recent books include: *Contemporary Issues in Curriculum*, 5th edition, Pearson (2010); *Supervising Instruction: Differentiating for Teacher Success*, Christopher-Gordon (2008); and *Honoring Diverse Teaching Styles: A Guide for Supervisors*, Association for Supervision and Curriculum Development (2003). Stacey B. Ornstein holds a Masters in History of Education from New York University. She teaches cooking and food policy at various locations around New York City, where she lives with her husband, David, and newborn son Adrian Vir. Her writing has appeared in numerous print and online publications.

This book has some interesting articles that shed some light on current issues in the field of education. However, the price is simply ridiculous. It's a relatively thin book with a soft binding; if it wasn't a required text for my Master's program, I would have gone with something much cheaper or simply looked up scholarly articles on the topics covered in this book.

The content is an objective lense of where our educational system evaluation. This book helped me a great deal to be more informed as I plan curriculum for new schools. I have a very good perspective now of the foundation of curriculum in public education and am better informed to create outcomes that are student centered.

Up to date text on curriculum- including end of chapter thought provoking questions.

as expected, thanks

The book was in decent shape. I just need to know how to return it now.

Informative and handy for the class.

I will keep it on my shelf

Great

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